

# THE LEARNING OUTCOME FRAME OF UG COURSE OF BIOTECHNOLOGY

#### **PSO**s

#### B. Sc. I Year (BIOTECHNOLOGY)

- 1. They can join R & D Department of any pharmaceutical industries.
- 2. They can work in aany Research Laboratory/ Intitute (ICMR, NII, CCMB and any other CSIR Lab) as JRF/SRF/RA.
- 3. After getting degree in Biotechnology they can get opportunities in various fields:
  - A. Medical Science Organizations
  - B. Health care Organization
  - C. Forensic Science Laboratory
  - D. Food Industries
  - E. NGOs
  - F. They can develop plant tissue culture lab and can sale saplings in nursery
- 4. They can choose Lectureship and researches in Universities and institutes.
- 5. They can procure some very prestigious foreign fellowships like commonwealth (UK), DAAD (Germany).

### **B. Sc. II Year (BIOTECHNOLOGY)**

- 1. By the knowledge of instrumentation they can get job as technician and demonstrator in labs of any school.
- 2. They can join R & D Department of any pharmaceutical industries.
- 3. They can work in aany Research Laboratory/ Intitute (ICMR, NII, CCMB and any other CSIR Lab) as JRF/SRF/RA.
- 4. After getting degree in Biotechnology they can get opportunities in various fields:
  - A. Medical Science Organizations
  - B. Health care Organization
  - C. Forensic Science Laboratory
  - D. Food Industries

- E. NGOs
- F. They can develop plant tissue culture lab and can sale saplings in nursery
- 5. They can choose Lectureship and researches in Universities and institutes.
- 6. They can procure some very prestigious foreign fellowships like commonwealth (UK), DAAD (Germany).

# B. Sc. III Year (BIOTECHNOLOGY)

- 1. Knowledge of genetic engineering enable students to work in field of research, higher education and technical support in various labs.
- 2. By the knowledge of instrumentation they can get job as technician and demonstrator in labs of any school.
- 3. They can join R & D Department of any pharmaceutical industries.
- 4. They can work in aany Research Laboratory/ Intitute (ICMR, NII, CCMB and any other CSIR Lab) as JRF/SRF/RA.
- 5. After getting degree in Biotechnology they can get opportunities in various fields:
  - A. Medical Science Organizations
  - B. Health care Organization
  - C. Forensic Science Laboratory
  - D. Food Industries
  - E. NGOs
- 6. They can develop plant tissue culture lab and can sale saplings in nursery
- 7. They can choose Lectureship and researches in Universities and institutes.
- 8. They can procure some very prestigious foreign fellowships like commonwealth (UK), DAAD (Germany).

#### **Course Out-Come**

# B. Sc. I Year (BIOTECHNOLOGY)

#### **PAPER I: Cell Structure and Biology**

- Students will learn about cell structure & function at microscopic and molecular level.
- They will also understand signaling pathways, transport processes, life cycle, chemical composition and interactions of the cell with their environment.
- They will know about nucleic acids and functions of various cell orgennels.
- They will study programmed cell death, necrosis, cancer and oncogenes
- Understanding and learning about cells supports the learning of other biological processes later on it will help them in higher studies and research.

### PAPER II: Microbiology

- Student will learn about basic structure, taxonomy of microbes, application and status of microbiology in India.
- They will also study microbes from normal and extreme environment
- Student will study factors affecting microbial growth and their control for human welfare
- Microbial disease in plants and animals
- Microbes of industrial importance

# B. Sc. II Year (BIOTECHNOLOGY)

# **PAPER I: Biophysics & Biochemistry**

- In this paper student will learn principles of physics applied in Biology
- Student will learn application and principles of thermodynamics in biological systems
- They will study general biophysical method which is necessary for practical work and operation of various instruments
- They will also learn about **Biochemistry** which is molecular logic of living beings
- In depth knowledge of biomolecules which are the structural functional component of our body

### PAPER II: Bioinstrumentation, Biostatistics and Bioinformatics

- They will learn about bioinstrumentation under which they will know about microscopy, chromatography, electrophoresis, spectrometry, southern, western and northern blotting techniques
- All above techniques are basic need for study and research aspects
- Biostatistics is a very effective tool for data analysis that's why teaching of central tendency, probability, standard deviation, statistical presentation of data is important and covered in this syllabus
- **Bioinformatics** is an interdisciplinary field in which student will learn storing, retrieving, organizing analyzing biological database sequences (EMBL, Gene Bank, UNIPROT), cluster and specialized database (KEGG etc.)

# B. Sc. III Year (BIOTECHNOLOGY)

### PAPER I: Molecular Biology and Genetic Engineering

- Student will study the structural and chemical detail of DNA & RNA at molecular level
- They will get knowledge about prokaryotic and eukaryotic genome and their methods of replication
- Student will study epigenetics, evolution of macromolecules and mendelian genetics
- They will learn r DNA technology, gene cloning, cloning and expression vectors & PCR
- Protein synthesis, splicing and mutation

# PAPER II: Applied Biotechnology

- Student will learn technologies applied to biology, molecular biology, genetics, and many other subfields of biology.
- Under microbial biotechnology they will learn about food preservation, contamination, production of industrially important product
- Various techniques of plant tissue culture and their application to meet scarcity
- Knowledge of immunology, animal biotechnology and organ culture technique
- Study of stem cell culture, bioreactors, production techniques of economically important transgenic animals
- Environmental biotechnology for sustainable development of living beings